PURITY O AUTHENTICITY O WISDOM

AVICENNA ACADEMY

SPECIALIST IN HERBAL MEDICINE AND ISLAMIC SCHOLARSHIP

SHEFFIELD



A Primary School and Secondary School for all in Sheffield, Darnall.

Providing excellence in Secular, Islamic and Herbal education



2014 - 2015 SCHOOL PROSPECTUS



BACKGROUND

Avicenna Academy is a non-profit organisation that was created to please Allah (swt) by serving the Islamic Educational needs of Muslims. Avicenna Academy was named after Ibn Sina; one of the luminaries of the Islamic World from who shone the rays of intellectual light to the West culminating into the Renaissance. Ibn Sina was a polymath of renowned intellectual ability and boldness as he mastered many fields

of knowledge such as Islamic Sciences, Herbal Medicine, Philosophy and Empirical Sciences. During the Renaissance he came to fame by his Latinised name of Avicenna. Avicenna Academy hopes to revive the light of true knowledge. We wish to empower our youth with a love for learning and a vast set of skills that allow them to excel in life.

ACADEMY'S VISION

Let us first congratulate you upon reading one of the most important school prospectuses in the United Kingdom. After deep reflection we identified a very important unfulfilled need for an Islamic School at the Primary stage in South Yorkshire. At the same time, however, there remains a desperate need for an Islamic Secondary School that provides good quality Islamic and worldly education leading to recognised academic qualifications for all of its students. Avicenna Academy will aim to end the legacy and cycle of failure experienced by young Muslims, in South Yorkshire, by opening an independent Islamic Academy comprising Primary and Secondary schools. We promise to provide a first-rate education for all of our students regardless of their background at a fee that is modest and affordable.

Avicenna Academy will not tolerate being less than outstanding, against OFSTED standards, with a 100% A*-C GCSE pass rate including English and Maths. The academy will also strive towards achieving the best English Baccalaureate results in the region. Avicenna Academy will strive to ensure that graduating students progress to Further Education and eventually gain enrolment into a university from the prestigious Russell Group of Universities. The academy will ensure that its students are intellectually able and are motivated life-long learners. The students will have the opportunity to complete Islamic Scholarship to an Advanced level from the most authentic and purest sources of Islamic Sacred Knowledge. We will only educate our students through teachers with Ijazah and Sanad that lead back to the Seal of Prophets, the Pure and Abundant Fountain and Ocean of Knowledge our Holy Prophet Muhammed (saw).

SCHOOL

www.avicennaacademy.com



EDUCATIONAL PLAN

Avicenna Academy is based in premises that were formerly a school in Darnall, Sheffield. Avicenna Academy will be unique in offering a distinct Islamic Ethos coupled with a specialism in Islamic Herbal Medicine; in the Primary phase this will be an Ethos. A key aim of an Islamic Ethos is to instil the values of good etiquettes and manners and therefore Avicenna Academy assures you that we will expend every effort in this regard. Insha'Allah we will expand into a sixth form when our first group of students achieve five or more A*-C GCSE grades, including English and Maths, as part of the English Baccalaureate subjects (the new government Gold Standard).

We will appoint only capable and skilled teachers who share our vision, passion and desire for educating our children and youth. The teachers and students will have the benefit of small class sizes and the provision of tried and tested curricula. Our curricula are resourced with effective teaching materials coupled with innovative steps that make them unique to us. The academy is investing in information and communication technology, projectors and interactive whiteboards that are on par with the latest technology possessed by maintained state schools. In addition to this we have online distance learning technology that will allow us to extend our academy's educational services beyond the classroom. Therefore, by the Permission of Allah (SWT), we are in the position to provide even greater individuality and support learning even in the home!

WHERE ARE WE LOCATED?

Avicenna Academy is based in premises that were formerly a school in Darnall, Sheffield The school has a large playing field for pupils and a seperate playground for primary school pupils. The school has good transport links and road access with on-site parking facilities.







Address:
Avicenna Academy
Tinsley Park Road
(off Coleridge Road)
Darnall
Sheffield
S9 5DL





CURRICULUM MAP

The pathway students will take at Avicenna Academy will involve students moving from the Primary curriculum through to the Secondary curiculum then concluding with the college curriculum. The curriculum map demonstrates the wealth of subjects students will study at Avicnena Academy with a combination of secular studies taught to a very high standard by qualified teachers, with the incooperation of islamic studies taught to a very high level, also with an introduction of the herbal course.



Primary

Islamic Studies

Arabic Lang

Tajweed / Quran

National Curriculum:

Mathematics

Literacy

Science

History

Geography

Art & Design **Physical Education**

PSHE & SEAL

Herbal Medicine



Secondary

Ageedah (Theology)

Figh (Jurisprudence)

Science of Hadith

Taiweed and Seerah

National Curriculum:

Mathematics

English

Science

History Geography

ICT

Computer Science

Business Studies

Art & Design

Physical Education

PSHE & SEAL

Humanities (History, Geography, RE/Islamic

Studies)

Herbal Medicine



BA Theology

Maths

English

Biology

Chemistry

Physics

PE

Media Studies

Economics

Business Studies

Graphic Design

Herbal Medicine (Extra-curricular)

Textiles www.avicennaacademy.com



PRIMARY SCHOOL

Avicenna Academy will incorporate a Primary School from Reception to Year 6 (Ages 4 – 11 years old) in a mixed gender setting. In September 2014 we will be taking only Reception, Year 1, Year 2 and Year 3 students for admission as part of our strategy of managing progression and growth of the school with good provision of resources.

Our curriculum will embrace much of the National Curriculum programme of study along with various Islamic subjects. The curriculum has to inspire children to learn by encouraging an enquiry-based learning ethos. All pupils must come to believe that they can improve, irrespective of their ability. Staff will be encouraged to look at good practice in other settings, and to research what they can of innovative and effective teaching practices. We expect our teachers to invent new ways to cover the curriculum. We want to provide meaningful contexts for teaching literacy; where children actually want to write!

TIMETABLE

School Opens	8.45am
Registration / Assembly	9.00am - 9.15am
Learning Time 1	9.15am - 10.10am
Break	10.10am - 10.25am
Learning Time 2	10.25am - 11.20am
Lunch	11.20am - 12.15pm
Learning Time 3	12.15pm - 1.10pm
Break	1.10pm - 1.50pm
Learning Time 4	1.5 0 pm - 2.45pm
Learning Time 5	2.45pm - 3.40pm

ISLAMIC ETHOS

Islamic Studies:

Beliefs, Practices, Figh, Akhlaaq, Seerah and Stories of the Prophets (AS).

Qur'an:

Reading with Tajweed, as well as memorising and understanding.

Arabic Language:

Speaking and listening, reading and writing. We have provided a native Arabic speaking teacher who is highly qualified and skilled in the Arabic language and pedagogy.

HERBAL MEDICINE ETHOS

Herbal Medicine:

Knowing and understanding what constitutes healthy living according to Islamic Herbal Medicine. Exploring and analysing the benefits of some basic herbs for their medicinal properties.

NATIONAL CURRICULUM ETHOS

Literacy:

Speaking and listening; reading and writing.

Mathematics:

Using and applying mathematics; numbers; shape, space and measures; and basic data handling.

Science:

Experimental and investigative science; Life processes and living things; Materials and their properties and physical processes.

Art and Design including DT:

Exploring knowledge to develop understanding and ideas; Investigating and making art, craft and design; Evaluating and developing work.

ICT:

Using, exploring and discussing experiences of IT; Communicating and handling information; Controlling and modelling.

History:

Chronology, range and depth of historical knowledge and understanding. Interpretations of History; historical enquiry, organisation and communication. These strands of learning will be integrated into the Islamic History lessons.

Geography:

Geographical enquiry; Skills to develop knowledge and understanding of places, patterns and processes; Environmental change and sustainable development.

PSHE & SEAL:

Promoting our children to live emotionally sound, healthy, independent lives, and to become informed active Muslim citizens.

Physical Education:

Through games, movements and gymnastic activities: acquiring, developing, selecting and applying skills, tactics and compositional ideas; evaluating and improving performance; knowledge and understanding of fitness and health.





SECONDARY SCHOOL

The Secondary School will be from Year 7 to Year 11 (Ages 11-16 years old) and it will be segregated into Boys' and Girls' sections. In September 2014 the secondary school will still be expanding and therefore we will only enrol Year 7, Year 8 and Year 9. Our Key Stage 3 (KS3) will be shortened to two years with KS4 starting in Year 9 and therefore enjoying more curriculum time to develop our students to higher academic standards. The KS4 and KS5 (sixth form) students are expected to actively demonstrate, through their work, that they have thinking skills such as analysing, evaluating and creating. We will aim to develop and better all students academically, spiritually, emotionally, socially, morally, ethically, and physically. That is we have a holistic vision of education that prioritises the important matters but does not neglect any need. The school will implement the standard national curriculum with a major creative and practical slant. For example Avicenna Academy will setup summer internships for students with local commercial establishments and students will be encouraged to run community projects. Insha'allah a dynamic and innovative curriculum will give students the knowledge and skills to succeed at university and in the 'real world'. The reason we can teach better and more content is linked to the Islamic ethos and strict discipline of the school as Adab, Akhlaag and Tarbiya (nurturing and training) will be uncompromising aspects of our curriculum. The Academy will press for the highest respect for parents, teachers and the interests of the community over that of the individual.

TIMETABLE

The Secondary school timetable is designed to maximise learning time as 6 lessons cover the school day allowing pupils to have a wider curriculum.

School Opens	8.45am
Reg / Assembly	9.00am - 9.15am
Period 1	9.15am - 10.10am
Period 2	10.10am - 11.05am
Break	11.05am - 11.20am
Period 3	11.20am - 12.15pm
Period 4	12.15pm - 1.10pm
Lunch	1.10pm - 1.50pm
Period 5	1.50pm - 2.45pm
Period 6	2.345pm - 3.40pm

All subjects below will be offered at GCSE level and A-level (or by their equivalents).

ISLAMIC ETHOS

Ageedah (Theology):

It is enough to note that the Prophetic Mission of Our Blessed Nabi (SAW) was primarily about Aqeedah till at least its tenth or eleventh year when Salah

(Prayer) became obligatory. Thus the methodology of the

Prophets' (AS) was to teach Aqueedah and then came the actions. Today this subject is rarely studied and so consequently we see great evil overcoming the Muslims. We will teach Aqueedah from the earliest sources and through the understanding of the rightly guided first generations.

Figh (Jurisprudence):

Avicenna Academy will teach its students to the highest standards in Fiqh so that they are acquainted with the strongest opinions of the madhab that they are studying (Hanafi/Shafa'i). They will be taught to analyse situations and apply principles to derive rulings via discussion and debate with their peers and the teacher.

Science of Hadith:

The students will be taught terminologies of the hadith sciences as well as the principles by which the strength/authenticity of hadith are graded. Students will also memorise certain important collections of hadith and learn the explanations (sharh) for them.

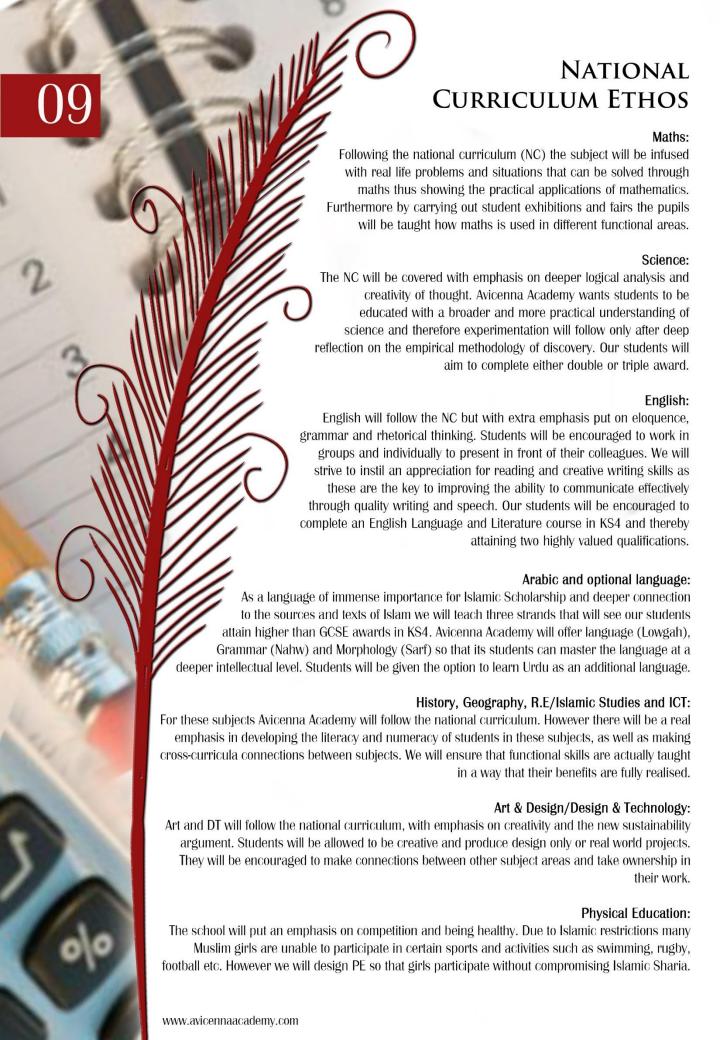
Tajweed and Seerah:

For students that haven't mastered tajweed by the start of Secondary school there will be opportunity to continue this important subject. Since a key aspect of a Muslim's belief involves connecting with the Prophet (SAW) we will teach the Seerah at a deep and analytic level as to the authenticity of sources, and the moral lessons that can be drawn with reference to students own lives and environment.

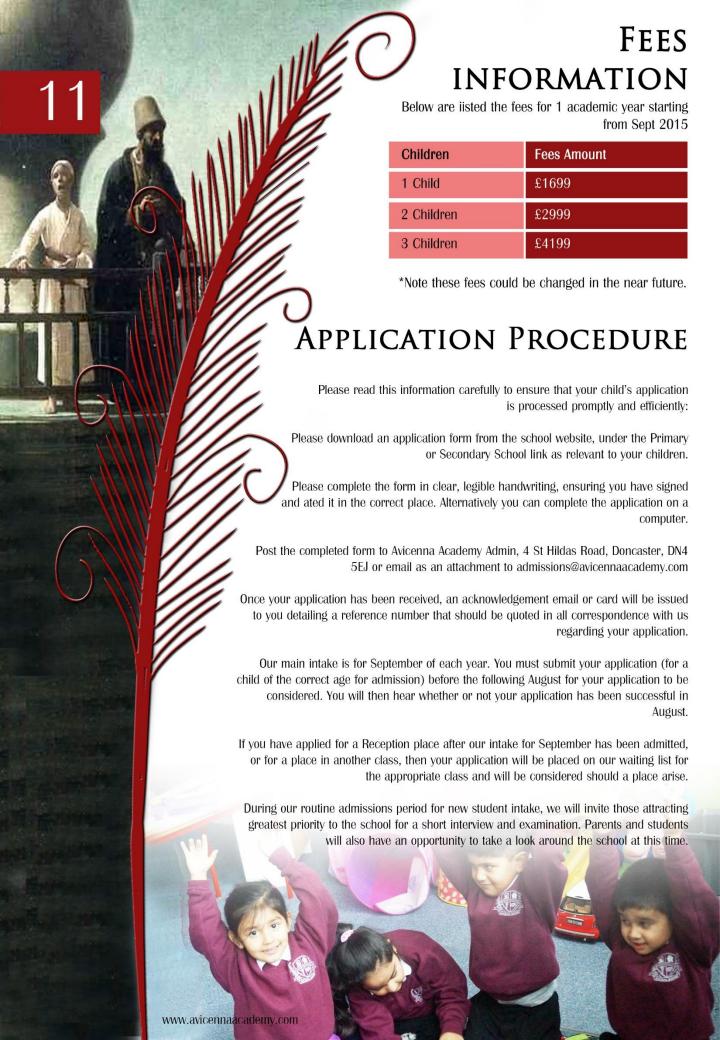
HERBAL MEDICINE ETHOS

Islamic Herbal Medicine:

Unfortunately the provision of authentic herbal medicine is non-existent and government strategies to improve health are largely ineffective in the Asian/Muslim communities of South Yorkshire. Herbal medicine is on the rise as people are increasingly turning to away from certain aspects of contemporary medicine. Furthermore herbal medicine is the legacy of the Islamic Intellectuals, such as Avicenna, and therefore students will be able to inherit authentic herbal medicine so that they can benefit themselves and their communities.







ADMISSIONS CRITERIA

What are the admissions criteria?

These are based on our selection criteria. These currently are:

A - Level of commitment to our school's values Since a shared ethos shapes a strong and vibrant school community we will be assessing this in the interview stage and if we are not satisfied we may

seek references.



Applications are welcome from families residing anywhere in South Yorkshire, but Sheffield areas will have higher priority

Applications from any area outside of South Yorkshire will only be considered in special cases.

C - Social factors

We pay heed to applicants demonstrating a need for extra support due to social or domestic problems, as well as applications from members of staff.

D - Siblings already enrolled at the school

Siblings have very high priority but must sit entry exams and interview.

E - Mode of transport to school

The school encourages the use of "environmentally-friendly" forms of transport to school.

Please note:

Should any two applications qualify equally for a single place then we will apply a closest-to-school oversubscription criteria and the closer address would gain the place.

QUESTION: Can I appeal if my application is unsuccessful?

ANSWER: If you feel that your application has not been dealt with fairly please put your concerns down in writing to the headteacher, within two weeks of the notification.

OFSTED SUMMARY

The Office for Standards in Education, Children's Services and Skills (Ofsted) is a government organisation that regulates and inspects schools to achieve excellence in the care of children and young people, and in education and skills for learners of all ages.

In December 2014 Ofsted officials came to assess Avicenna Academy for their first Ofsted. Ofsted were impressed by the level of progress the school had made in such a short period of time as well as the high standards of behaviour and education upheld within the school. They said the school was a Good school with many Outstanding features. This can be found in the report on the government website. Summary of which is below:



Behaviour - Outstanding
Child safety - Outstanding
SMSC - Outstanding
Pupils achievement - Good
Teaching and learning - Good
Leadership and management - Good





DONATE TO HELP US!

66 I would like to suppport Avicenna by providing this humble donation **99**

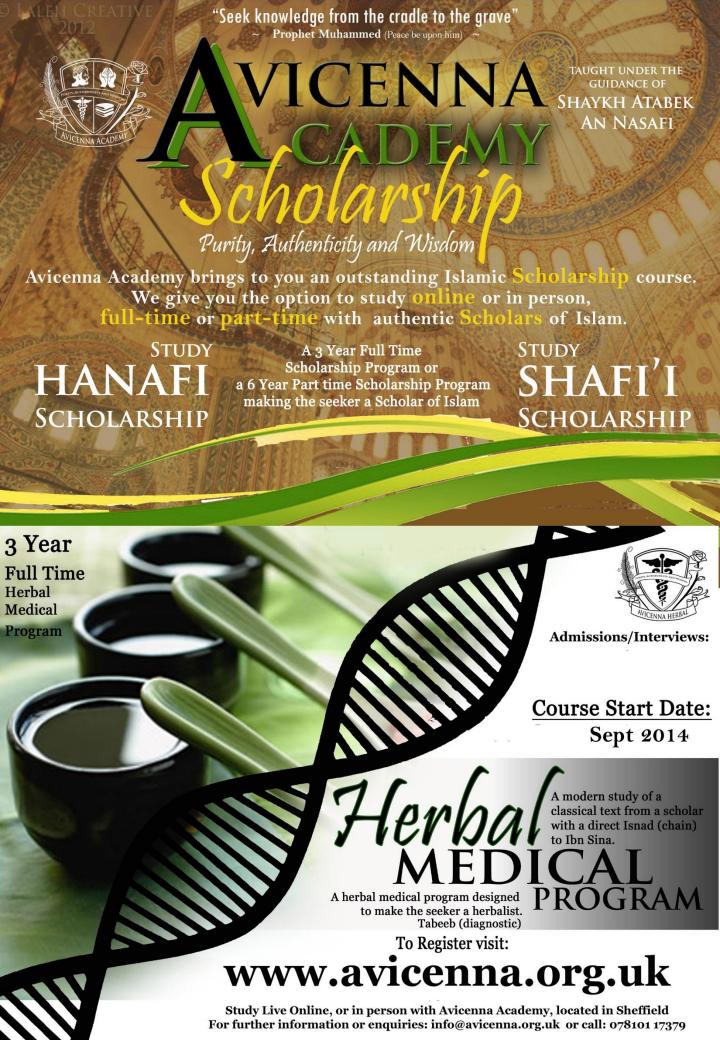
STANDING ORDER MANDATE FORM

Donor's Account Your Banks Name	Title: First Name(s) Last Name Gender: Male Female Date of Birth (DD/MM/YY): / / Address: House Number/Name Street Name Town/city Postcode Telephone (mobile for text alerts): opt-out of alerts Email		
Your Banks Name Your Banks Address			
Full Name:	Your Banks Name		
Full Name:	Signature: Date:		
Address:	GIFT AID DECLARATION		
Signature: Date:	Address:		
	Signature: Date:		

Pay To:

Account Name: Avicenna Academy Sort-code: 08-92-99 Account: 6563 5753

Bank Address: The Co-operative Bank, PO Box 250, Delf House, Skelmersdale, WN8 6WT



















When I read the syllabus I was amazed at the uniqueness of the subjects.

- Parent's comment -

www.AvicennaAcademy.com

Limited Spaces

Unique Syllabus

Qualified Teachers

Excellent Secular Education

Outstanding Islamic Education

Only institute to teach a systemised Herbal Medicine course

Islamic learning without compromising the requirements of the National Curriculum.

Only teaching Authentic Knowledge

Teaching Purity through Wisdom

Promoting the highest morals

Striving towards Excellence

We were concerned about our child's future, Avicenna Academy gave the solution.

- Parent's comment -

For further information or enquiries:

www.avicennaacademy.com

info@avicennaacademy.com

01142 217010 | 07872 941010 | 07753 220187

Avicenna Academy, Tinsley Park Road, Darnall, S9 5DL